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## Children's Television Programming Report

FRN: **0023931157** File Number: **0000009508** Submit Date: **04/07/2016** Call Sign: **WTVA** Facility ID: **74148** City:

TUPELO State: MS

Purpose: Children's TV Programming Report Status: Received Status Date: Service: Full Service Television

04/07/2016 Filing Status: Active

## Report reflects information for : First Quarter of 2016

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant  | Address  | Phone                 | Email                      | Applicant<br>Type |
|--|--|-----------------------|----------------------------|-------------------|
| MISSISSIPPI TV LICENSE COMPANY, LLC Doing Business As: MISSISSIPPI TV LICENSE COMPANY, LLC | 3282 NORTHSIDE<br>PARKWAY<br>SUITE 275<br>ATLANTA, GA 30327<br>United States | +1 (470) 355-<br>1944 | jburgett@wileyrein.<br>com | Company           |

#### Contact Representatives (2)

| Contact Name  | Address   | Phone                 | Email                      | Contact Type                |
|---|---|-----------------------|----------------------------|-----------------------------|
| John M. Burgett , Esq .<br>Wiley Rein LLP                               | 1776 K Street, NW<br>Washington, DC<br>20006<br>United States | +1 (202) 719-<br>4239 | jburgett@wileyrein.<br>com | Legal Representative        |
| Gary Savage  Director of Operations and  Technology  Mississippi TV LLC | PO Box 320<br>Tupelo, MS 38802<br>United States               | +1 (662) 842-<br>7620 | gsavage@wtva.com           | Technical<br>Representative |

#### Children's Television Information

| Section      | Question              | Response                       |
|--------------|-----------------------|--------------------------------|
| Station Type | Station Type          | Network Affiliation            |
|              | Affiliated network    | NBC                            |
|              | Nielsen DMA           | Columbus-Tupelo-W Pnt-<br>Hstn |
|              | Web Home Page Address | www.wtva.com                   |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 4.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

## Digital Core Programs(19)

| Digital Core<br>Program (1 of<br>19)   | Response   |
|--|--|
| Program Title  | Nina's World (8.1)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 9:00am (12/27 - 1/31)   |
| Total times aired at regularly scheduled time  | 5  |
| Total times aired  | 5  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work", take responsibility for her actions, and correct her mistakes. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core<br>Program (2 of<br>19)   | Response   |
|--|--|
| Program Title  | Ruff-Ruff, Tweet & Dave (8.1)  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 9:30am (12/27 - 1/31)   |
| Total times aired at regularly scheduled time  | 5  |
| Total times aired  | 5  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ruff-Ruff, Tweet & Dave is an animated show that puts an emphasis on logical thinking and use of language through fun problem solving adventures. The three characters are guided by Hatty, an erudite hamster who wears a hat full of questions. The trio agrees that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once the mission is complete, they review their effort, assemble the Roly-pods and head home. Each episode will reveal a new adventure about making choices and encourages viewers to watch the show while accessing a companion interactive mobile app. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| <b>Digital Core</b> |
|---------------------|
| Program (3          |
| of 19)              |

| Program Title  | Astroblast (8.1)   |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 10:00am(12/27 - 1/31)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 5  |
| Total times aired  | 5  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Astroblast is an American 2D CGI animated series. It follows the zany adventures of a crew of fun-loving space animals that manage the Astroblast Space Station, the coolest hangout in outer space. Sputnik is a pig who wears purple. She loves to read and is depicted as being very knowledgeable. Haley is a rabbit who wears pink. She is depicted as being daring, fun-loving, and a thrill-seeker. Comet is a dog who wears blue. He is depicted as the leader of the group, and likes exciting and loud things. Radar is a monkey who wears green. He is depicted as being athletic, but he's also a bit of a sore loser. Jet is an alligator/crocodile (species unknown) who wears orange. He never talks, but he is very expressive and everyone understands his gestures. Sal is a purple, three-eyed space octopus. He often shares his "gam-gam" (grandmother)'s advice whenever there's a sticky situation. The core educational content is primarily socio-emotional development, with the target audience learning different ways to communicate and acceptance of different personalities. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (4 of |                    |
|-------------------------------|--------------------|
| 19)                           | Response           |
| Program Title                 | The Clangers (8.1) |

| Origination  | Network   |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 10:30am(12/27 - 1/31)  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 5   |
| Total times aired  | 5   |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking News  | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The show features the Clanger family, small mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved within each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why they are on Clanger Planet. Sometimes they need to help o rescue someone who has become lost on the planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the sun or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (5 of 19)         | Response                           |
|---|------------------------------------|
| Program Title                             | Earth To Luna (8.1)                |
| Origination                               | Network                            |
| Days/Times Program<br>Regularly Scheduled | Saturdays at 11:00am(12/27 - 1/31) |

| Total times aired at regularly scheduled time  | 5  |
|--|--|
| Total times aired  | 5  |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for<br>other than Breaking<br>News  | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Earth to Luna! follows the adventures of a little girl who's completely, undeniably and passionately into just one thing: science. For Luna, a six-year-old girl, the earth is a giant laboratory and she dives into every new experience with boundless energy and enthusiasm along with her little brother Jupiter and pet ferret Clive. What most of us ignore, Luna notices and cannot rest until she is able to answer the question, "Why is this happening?" There is nothing Luna won't do to find the answers to her scientific questions. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (6<br>of 19)            | Response             |
|---|----------------------|
| Program Title                                   | Lazytown (8.1)       |
| Origination                                     | Network              |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 11:30am |
| Total times aired at regularly scheduled time   | 6                    |
| Total times aired                               | 13                   |
| Number of<br>Preemptions                        | 7                    |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   | 7  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 7  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Lazy Town encourages fitness and healthful habits for preschool children. In the imaginary setting of Lazy Town, characters' eating and fitness habits are linked to problem solving in their world. The lead character is Stephanie, a young girl who is determined to coax her friends and relatives into adopting a healthy, active lifestyle. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, convincing them to leave their gaming consoles and candy stashes at home so they can go outside and play. She persuades her uncle, Mayor Milford Meanswell, and his friend, Ms. Busy Body, to support her efforts. Robbie Rotten, the underground spy who personifies the ethos of Lazy Town, is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids have difficulty with Robbie Rotten, Sportacus, a gymnast/athlete prepared to answer any call for help, comes to the rescue from his home in a zeppelin-like aircraft that hovers over earth. The underlying themes of Lazy Town stress the importance of eating "sports candy" (aka fruits and vegetables), always obtaining sufficient sleep, and going outside to engage in a wide range of physical activities including playing games, competing athletically, and even building forts and play structures. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

## **Digital Preemption Programs #1**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown (8.1)      |
| List date and time rescheduled   | 01/23/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-01-23          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## **Digital Preemption Programs #2**

| Questions                      | Response            |
|--------------------------------|---------------------|
| Title of Program               | Lazytown (8.1)      |
| List date and time rescheduled | 01/02/2016 08:30 AM |

| Is the rescheduled date the second home?   | Yes        |
|--|------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   | 2016-01-02 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

#### **Digital Preemption Programs #3**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown (8.1)      |
| List date and time rescheduled   | 01/16/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-01-16          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## **Digital Preemption Programs #4**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown (8.1)      |
| List date and time rescheduled   | 02/06/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-02-06          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## **Digital Preemption Programs #5**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown (8.1)      |
| List date and time rescheduled   | 02/27/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-02-27          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## **Digital Preemption Programs #6**

| Questions        | Response       |
|------------------|----------------|
| Title of Program | Lazytown (8.1) |

| List date and time rescheduled   | 03/12/2016 08:30 AM |
|--|---------------------|
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-03-12          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### **Digital Preemption Programs #7**

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Lazytown (8.1)      |
| List date and time rescheduled   | 03/26/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-03-26          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Digital Core<br>Program (7<br>of 19)                           | Response                         |
|--|----------------------------------|
| Program Title  | Floogals (8.1)                   |
| Origination  | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 9:00am (2/1 - 3/27) |
| Total times aired at regularly scheduled time                  | 8                                |
| Total times aired  | 8                                |
| Number of<br>Preemptions                                       | 0                                |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                                |
| Number of<br>Preemptions<br>Rescheduled                        | 0                                |
| Length of<br>Program   | 30 mins                          |

| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Floogals is an animated show starring three space aliensFleeker, Flo and Boomerwho have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman [that's Floogal-speak for human], the Floogals have a lot of work on their hands. They are engagaed in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching and note-taking until they've figured out what and how their new discovery fits into the Hooman universe. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (8 of<br>19)                           | Response                         |
|--|----------------------------------|
| Program Title  | Nina's World (8.1)               |
| Origination  | Network                          |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 9:30am (2/1 - 3/27) |
| Total times aired at regularly scheduled time                  | 8                                |
| Total times aired  | 8                                |
| Number of<br>Preemptions                                       | 0                                |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                                |
| Number of<br>Preemptions<br>Rescheduled                        | 0                                |
| Length of Program  | 30 mins                          |

| Age of Target<br>Child<br>Audience   | 2 years to 5 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life be Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work", take responsibility for her actions, and correct her mistakes. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>//?     | Yes  |

| Digital Core<br>Program (9 of<br>19)                           | Response                          |
|--|-----------------------------------|
| Program Title  | Ruff-Ruff, Tweet & Dave (8.1)     |
| Origination  | Network                           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 10:00am (2/1 - 3/27) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 8                                 |
| Total times aired  | 8                                 |
| Number of Preemptions  | 0                                 |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                                 |
| Number of<br>Preemptions<br>Rescheduled                        | 0                                 |
| Length of Program  | 30 mins                           |

| Age of Target Child  | 2 years to 5 years   |
|--|--|
| Audience   |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ruff-Ruff, Tweet & Dave is an animated show that puts an emphasis on logical thinking and use of language through fun problem solving adventures. The three characters are guided by Hatty, an erudite hamster who wears a hat full of questions. The trio agrees that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once the mission is complete, they review their effort, assemble the Roly-pods and head home. Each episode will reveal a new adventure about making choices and encourages viewers to watch the show while accessing a companion interactive mobile app. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (10<br>of 19)                          | Response                          |
|--|-----------------------------------|
| Program Title  | Astroblast (8.1)                  |
| Origination  | Network                           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 10:30am (2/1 - 3/27) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 8                                 |
| Total times aired  | 8                                 |
| Number of<br>Preemptions                                       | 0                                 |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                                 |
| Number of<br>Preemptions<br>Rescheduled                        | 0                                 |
| Length of<br>Program   | 30 mins                           |

| Age of Target Child Audience   | 2 years to 5 years  |
|--|---|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Astroblast is an American 2D CGI animated series. It follows the zany adventures of a crew of fun-loving space animals that manage the Astroblast Space Station, the coolest hangout in outer space. Sputnik is a pig who wears purple. She loves to read and is depicted as being very knowledgeable. Haley is a rabbit who wears pink. She is depicted as being daring, fun-loving, and a thrill-seeker. Comet is a dog who wears blue. He is depicted as the leader of the group, and likes exciting and loud things. Radar is a monkey who wears green. He is depicted as being athletic, but he's also a bit of a sore loser. Jet is an alligator/crocodile (species unknown) who wears orange. He never talks, but he is very expressive and everyone understand his gestures. Sal is a purple, three-eyed space octopus. He often shares his "gam-gam" (grandmother)'s advice whenever there's a sticky situation. The core educational content is primarily socio-emotional development, with the target audience learning different ways to communicate and acceptance of different personalities. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes   |

| Digital Core<br>Program (11<br>of 19)                       | Response                          |
|---|-----------------------------------|
| Program Title   | The Clangers (8.1)                |
| Origination   | Network                           |
| Days/Times Program Regularly Scheduled                      | Saturdays at 11:00am (2/1 - 3/27) |
| Total times<br>aired at<br>regularly<br>scheduled time      | 8                                 |
| Total times aired   | 8                                 |
| Number of<br>Preemptions                                    | 0                                 |
| Number of<br>Preemptions<br>for other than<br>Breaking News | 0                                 |
| Number of<br>Preemptions<br>Rescheduled                     | 0                                 |
| Length of<br>Program  | 30 mins                           |
| Age of Target<br>Child Audience                             | 2 years to 5 years                |

| Describe the educational and informational objective of the program and how it meets the definition of Core | The show features the Clanger family, small mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved within each episode. Strange visitors arrive out of nowhere and the Clangers have to figure out who and why they are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the planet. Other times, they are trying to understand outer space; meteors and comets and eclipses of the sun or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place. |
|---|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                 | Yes  |

| Digital Core Program<br>(12 of 19)   | Response   |
|--|--|
| Program Title  | Jack Hanna's Wild Countdown (8.2)  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Saturdays at 8:00am  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of Preemptions<br>for other than Breaking<br>News   | 0  |
| Number of Preemptions<br>Rescheduled   | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wildlife expert and animal ambassador Jack Hanna, brings the viewer face-to-face with the best of the beasts. In this weekly half-hour series that will engage viewers, as well as the whole family, Jack highlights his favorite animals and adventures from around the world. Presented in countdown style, Jack offers up a different 'top ten' each week in a variety of categories. Jack Hanna's Wild Countdown aired on the secondary digital stream, ABC. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Program (13 of<br>19)  | Response   |
|--|--|
| Program Title  | Ocean Mysteries with Jef Corwin (8.2)  |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Saturdays at 8:30am  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The half-hour weekly series, Ocean Mysteries, offers a fresh approach to the quest for aquatic understanding by blending stories of fascinating sea creatures, comparisons to popular land animals, a analogies to human experience. Hosted by Jeff Corwin, Ocean Mysteries is produced for ages 13-16 a beyond, by showing how animals share the same behaviors, challenges and triumphs that humans do. From exciting rescues of abandoned animals to unexpected conflicts in the 'family dynamics' of the mingling species, viewers will get to know, and care, about these heroes, and all of the fascinating life teeming in our ocean. Ocean Mysteries aired on the secondary digital stream, ABC. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (14 of<br>19) | Response         |
|---------------------------------------|------------------|
| Program Title                         | Sea Rescue (8.2) |
| Origination                           | Syndicated       |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 9:00am   |
|--|---|
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 0   |
| Number of Preemptions for other than Breaking News   | 0   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The half-hour weekly series, Sea Rescue, features the rescue, rehabilitation and, in many instances release back into the wild of ocean wildlife. Sea Rescue offers educational and entertaining television by demonstrating the welfare and medical benefits that rescue and rehabilitation programs provide animals. Viewers will also learn that there's a reciprocal benefit: rescued animals provide valuable insight into their biology and ecology. This information adds to the pool of knowledge necessary to conserve threatened and endangered species. Sea Rescue aired on the secondary digital stream, ABC. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (15 of<br>19)           | Response            |
|---|---------------------|
| Program Title                                   | Wildlife Docs (8.2) |
| Origination                                     | Network             |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 9:30am |
| Total times aired at regularly scheduled time   | 13                  |
| Total times aired                               | 13                  |
| Number of<br>Preemptions                        | 0                   |

| Number of<br>Preemptions for<br>other than<br>Breaking News  | 0   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wildlife Docs goes behind the scenes with Busch Gardens' veterinarians, technicians and trainers as they care for the more than 12,000 exotic animals that inhabit Busch Gardens. Viewers get an up-close look at the ground-breaking medical procedures and enriching care that are just part of a day's work for this dedicated group. Much of the show takes place in the park's new Animal Care Center, an innovative 16,000-square-foot medical center that brings park guests into the animal care experience. The Animal Care Center includes a nutrition center, treatment rooms, clinical lab and viewing areas. Wildlife Docs aired on the secondary digital stream, ABC. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (16<br>of 19)                          | Response             |
|--|----------------------|
| Program Title  | Rock The Park (8.2)  |
| Origination  | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 10:00am |
| Total times aired at regularly scheduled time                  | 13                   |
| Total times aired  | 13                   |
| Number of<br>Preemptions                                       | 0                    |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                    |

| Number of<br>Preemptions<br>Rescheduled  | 0  |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Rock the Park is a weekly half-hour series produced and designed to educate and inform children 13-16 years of age and taps into America's love affair with our national parks. In this awe-inspiring and entertaining series our hosts, Jack Steward and Colton Smith, come face to face with nature and some of the most amazing places on earth. Viewers will witness the fascinating underwater world of Dry Tortugas National Park in Florida, which is home to the world's most unique coral and marine life. They'll watch as Jack and Colton raft their way through Alaska's remote Aniakchak National Monument and Preserve, spotting the region's famous brown bears. Viewers will reach new heights as Jack and Colton embark on their biggest climbing challenge yet - The Grand Teton in Wyoming's Grand Teton National Park. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (17<br>of 19)                          | Response              |
|--|-----------------------|
| Program Title  | Born To Explore (8.2) |
| Origination  | Syndicated            |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturdays at 10:30am  |
| Total times aired at regularly scheduled time                  | 13                    |
| Total times aired  | 13                    |
| Number of<br>Preemptions                                       | 0                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News | 0                     |

| Number of<br>Preemptions<br>Rescheduled  | 0  |
|--|--|
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The world's cultures and its geographical wonders come alive as the youngest president in Explorers Club history, Richard Wiese, takes viewers on a globetrotting adventure. While developed for 13-16 year olds, Born to Explore is engaging for the whole family. In this weekly half-hour series, Richard uncovers amazing facts of nature and manmade treasures. In Born to Explore, Richard Wiese takes the role of the ultimate Social Studies teacher to a new level, bringing the viewing audience to the places and people of our world who form our cultures. Whether he climbs Mount Kilimanjaro, explores why people live at the base of an active volcano, or travels down the Nile River, viewers will travel the world without leaving their homes. Born to Explore aired on the secondary digital stream, ABC. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core<br>Program (18 of 19)                 | Response                 |
|--|--------------------------|
| Program Title                                      | Awesome Adventures (8.2) |
| Origination  | Syndicated               |
| Days/Times<br>Program Regularly<br>Scheduled       | Sundays at 10:00am       |
| Total times aired at regularly scheduled time      | 13                       |
| Total times aired                                  | 13                       |
| Number of<br>Preemptions                           | 0                        |
| Number of Preemptions for other than Breaking News | 0                        |
| Number of<br>Preemptions<br>Rescheduled            | 0                        |
| Length of Program                                  | 30 mins                  |
| Age of Target Child<br>Audience                    | 13 years to 16 years     |

| Describe the         | Awesome Adventures is a half-hour E/I adventure series that airs 52 weeks a year. Our host, as wel     |
|----------------------|--|
| educational and      | as two different teens, will travel each week to destinations around the world that can be both exotic |
| informational        | and remote. Awesome Adventures is designed to educate, inform and entertain children about the         |
| objective of the     | world around them. Each journey is a lesson in the beauty of nature, its creatures, and the people     |
| program and how it   | who inhabit the land. The shows are not designed to be preachy or overly pedantic, but rather, the     |
| meets the definition | goal is to make the learning fun.  |
| of Core              |  |
| Programming.         |  |
| Does the Licensee    | Yes  |
| identify the program |  |
| by displaying        |  |
| throughout the       |  |
| program the symbol   |  |
| E/I?                 |  |

| Digital Core Program<br>(19 of 19)   | Response   |
|--|--|
| Program Title  | Jack Hanna's Into The Wild (8.2)   |
| Origination  | Syndicated   |
| Days/Times Program<br>Regularly Scheduled  | Sundays at 10:30am   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna Into the Wild is based on Jack traveling the world with his friends and family, taking the viewer to his favorite destinations and introducing them to new and amazing creatures each week. Throughout his travels, Jack raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

#### Non-Core Educational and Informational Programming (3)

| Non-Core Educational and Informational Programming (1 of 3)  | Response   |
|--|--|
| Program Title  | Jack Hanna's Animal Adventures (8.1)   |
| Origination  | Syndicated   |
| Days/Times Program Regularly<br>Scheduled:   | Sundays at 5:00pm  |
| Total times aired at regularly scheduled time:   | 5  |
| Number of Preemptions  | 4  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | In each episode, the cameras follow Jack as he spends time with nature's creatures across the continents. Jack talks with people that are knowledgeable about each animal and habitat, teaching as he goes. Each episode is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe. |
| Does the program have educating and informing children ages 16 and under as a significant purpose?   | Yes  |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?  | Yes  |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes  |

#### **Date and Time Aired:**

| Questions | Response            |
|-----------|---------------------|
| Date Time | 01/10/2016 04:00 PM |
| Date Time | 03/27/2016 11:00 AM |
| Date Time | 02/21/2016 05:20 PM |
| Date Time | 02/14/2016 05:15 PM |

| Non-Core Educational and<br>Informational Programming<br>(2 of 3) | Response                 |
|---|--------------------------|
| Program Title   | Awesome Adventures (8.2) |
| Origination   | Syndicated               |
| Days/Times Program Regularly Scheduled:                           | Saturdays at 11:00am     |
| Total times aired at regularly scheduled time:                    | 13                       |
| Number of Preemptions   | 0                        |

| Length of Program  | 30 mins   |
|--|---|
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming.   | Awesome Adventures is a half-hour E/I adventure series that airs 52 weeks a year. Our host, as well as two different teens, will travel each week to destinations around the world that can be both exotic and remote. Awesome Adventures is designed to educate, inform and entertain children about the world around them. Each journey is a lesson in the beauty of nature, its creatures, and the people who inhabit the land. The shows are not designed to be preachy or overly pedantic, but rather, the goal is to make the learning fun. |
| Does the program have educating and informing children ages 16 and under as a significant purpose?   | Yes   |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?  | Yes   |
| Does the Licensee provide information regarding the program, including an indication of the target child audience, to publishers of program guides consistent with 47 C.F.R. Section 73.673? | Yes   |

#### **Date and Time Aired:**

and informing children ages 16 and under as a significant

purpose?

| Questions                       | Response |
|---------------------------------|----------|
|                                 |          |
| Non-Core Educational and        |          |
| Informational Programming (3 of |          |

| Informational Programming (3 of 3)   | Response   |
|--|--|
| Program Title  | Jack Hanna's Into The Wild (8.2)   |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled:  | Saturdays at 11:30am   |
| Total times aired at regularly scheduled time:   | 13   |
| Number of Preemptions  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna Into the Wild is based on Jack traveling the world with his friends and family, taking the viewer to his favorite destinations and introducing them to new and amazing creatures each week. Throughout his travels, Jack raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide. |
| Does the program have educating  | Yes  |

| Does the Licensee identify the    | Yes |  |
|-----------------------------------|-----|--|
| program by displaying throughout  |     |  |
| the program the symbol E/I?       |     |  |
| Does the Licensee provide         | Yes |  |
| information regarding the         |     |  |
| program, including an indication  |     |  |
| of the target child audience, to  |     |  |
| publishers of program guides      |     |  |
| consistent with 47 C.F.R. Section |     |  |
| 73.673?                           |     |  |

#### **Date and Time Aired:**

| Questions | Response |
|-----------|----------|
|-----------|----------|

Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?   | Yes  |
| Name of children's programming liaison  | Jerry Jones  |
| Address   | P.O. Box 320   |
| City  | Tupelo   |
| State   | MS   |
| Zip   | 38802  |
| Telephone Number  | (662) 842-7620   |
| Email Address   | jjones@wtva.com  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | Three children's E/I programs are listed under the Non-Core Educational & Informational Programming Summary that did not meet all the definitions for core programming. The regularly scheduled time period for Jack Hanna's Animal Adventures was preempted an excessive number of times due to network sporting events. The Saturday airings of Awesome Adventures and Jack Hanna's Into The Wild were repeats of the episodes that air on Sunday. |

## Other Matters (15)

Programming.

| Other<br>Matters (1 of<br>15)   | Response  |
|---|---|
| Program Title   | Floogals (8.1)  |
| Origination   | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays at 9:00am   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time   | 13  |
| Length of<br>Program  | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from  | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core | An animated show starring three space aliensFleeker, Flo and Boomerwho have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman (that's Floogal-speak for human), the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching and note taking until they've figured out what and how their new discovery fits into the Hooman universe. |

| Other Matters (2 of 15)                         | Response            |
|---|---------------------|
| Program Title                                   | Nina's World (8.1)  |
| Origination                                     | Network             |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 9:30am |
| Total times aired at regularly scheduled time   | 13                  |
| Length of Program                               | 30 mins             |
| Age of Target<br>Child<br>Audience from         | 2 years to 5 years  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela(grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work", take responsibility for her actions, and correct her mistakes.

| Other Matters (3 of 15)  | Response   |
|--|--|
| Program Title  | Ruff-Ruff, Tweet & Dave (8.1)  |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 10:00am   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ruff-Ruff, Tweet & Dave is an animated show that puts an emphasis on logical thinking and use of language through fun problem solving adventures. The three characters are guided by Hatty, an erudite hamster who wears a hat full of questions. The trio agrees that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once the mission is complete, they review their effort, assemble the Roly-pods and head home. Each episode will reveal a new adventure about making choices and encourages viewers to watch the show while accessing a companion interactive mobile app. |

| Other<br>Matters (4 of<br>15)                   | Response             |
|---|----------------------|
| Program Title                                   | Astro Blast (8.1)    |
| Origination                                     | Network              |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 10:30am |

| Total times  | 13                 |
|--------------|--------------------|
| aired at     |                    |
| regularly    |                    |
| scheduled    |                    |
| time         |                    |
| Length of    | 30 mins            |
| Program      |                    |
| Age of       | 2 years to 5 years |
| Target Child |                    |
| Audience     |                    |
| from         |                    |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

Astroblast is an American 2D CGI animated series. It follows the zany adventures of a crew of fun-loving space animals that manage the Astroblast Space Station, the coolest hangout in outer space. Sputnik is a pig who wears purple. She loves to read and is depicted as being very knowledgeable. Haley is a rabbit who wears pink. She is depicted as being daring, fun-loving, and a thrill-seeker. Comet is a dog who wears blue. He is depicted as the leader of the group, and likes exciting and loud things. Radar is a monkey who wears green. He is depicted as being athletic, but he's also a bit of a sore loser. Jet is an alligator/crocodile (species unknown) who wears orange. He never talks, but he is very expressive and everyone understands his gestures. Sal is a purple, three-eyed space octopus. He often shares his "gam-gam" (grandmother)'s advice whenever there's a sticky situation. The core educational content is primarily socio-emotional development, with the target audience learning different ways to communicate and acceptance of different personalities.

| Response             |
|----------------------|
| The Chica Show (8.1) |
| Network              |
| Saturdays at 11:00am |
| 13                   |
| 30 mins              |
| 2 years to 5 years   |
|                      |

educational and informational objective of the program and how it meets the definition of Core Programming.

Describe the

Chica is a five-year-old chick who spends her days with her parents in their costume shop, The Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode, Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgement, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure- a fantasy transformation to animation- where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills.

| Other Matters<br>(6 of 15) | Response  |
|----------------------------|---|
| Program Title              | Noodle & Doodle (8.1)   |
| Origination                | Network   |
| Days/Times                 | Saturdays at 11:30am  |
| Program                    |   |
| Regularly                  |   |
| Scheduled                  |   |
| Total times                | 13  |
| aired at                   |   |
| regularly                  |   |
| scheduled                  |   |
| time                       |   |
| Length of                  | 30 mins   |
| Program                    |   |
| Age of Target              | 2 years to 5 years  |
| Child                      |   |
| Audience from              |   |
| Describe the               | Noodle and Doodle is an instructional series, featuring art and cooking projects around a specific theme.   |
| educational                | Sean, the host, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready  |
| and                        | for any assignment. The projects encourage parental engagement and often feature families working           |
| informational              | together to make something to display in the child's home. Sean's side-kick, Doggity, is an ever faithful   |
| objective of               | beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a |
| the program                | kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled    |
| and how it                 | materials in order to demonstrate that creativity can transform something intended for one purpose into     |
| meets the                  | something that achieves a completely different goal.  |
| definition of              |   |
| Core                       |   |
| Programming.               |   |

| Other Matters (7 of 15)  | Response  |
|--|---|
| Program Title  | Jack Hanna's Animal Adventures (8.1)  |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Sundays at 5:00pm   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | In each episode, the cameras follow Jack as he spends time with nature's creatures across the continents. Jack talks with people who are knowledgeable about each animal and habitat, teaching as he goes. Each episode is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe. |

| Other Matters (8 of 15)                   | Response                          |
|---|-----------------------------------|
| Program Title                             | Jack Hanna's Wild Countdown (8.2) |
| Origination                               | Syndicated                        |
| Days/Times Program<br>Regularly Scheduled | Saturdays at 8:00am               |

| Total times aired at regularly scheduled time  | 13   |
|--|--|
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wildlife expert and animal ambassador Jack Hanna, brings the viewer face-to-face with the best of the beasts. In this weekly half-hour series that will engage viewers, as well as the whole family Jack highlights his favorite animals and adventures from around the world. Presented in countdown style, Jack offers up a different 'top ten' each week in a variety of categories. Jack Hanna's Wild Countdown will air on the secondary digital stream, ABC. |

| Other Matters<br>(9 of 15)   | Response   |
|--|--|
| Program Title  | Ocean Mysteries (8.2)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 8:30am  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The half-hour weekly series, Ocean Mysteries, offers a fresh approach to the quest for aquatic understanding by blending stories of fascinating sea creatures, comparisons to popular land animals, and analogies to human experience. Hosted by Jeff Corwin, Ocean Mysteries is produced for ages 13-16 and beyond, by showing how animals share the same behaviors, challenges and triumphs that humans do. From exciting rescues of abandoned animals to unexpected conflicts in the 'family dynamics' of the mingling species, viewers will get to know, and care, about these heroes, and all of the facinating life teeming in our ocean. Ocean Mysteries will air on the secondary digital stream, ABC. |

| Other Matters (10 of 15)                        | Response            |
|---|---------------------|
| Program Title                                   | Sea Rescue (8.2)    |
| Origination                                     | Syndicated          |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 9:00am |
| Total times aired at regularly scheduled time   | 13                  |
| Length of Program                               | 30 mins             |

| Age of Target |   |
|---------------|---|
| Child Audienc | e |
| from          |   |

13 years to 16 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

Programming.

The half-hour weekly series, Sea Rescue, features the rescue, rehabilitation and, in many instances, release back into the wild of ocean wildlife. Sea Rescue offers educational and entertaining television by demonstrating the welfare and medical benefits that rescue and rehabilitation programs provide animals. Viewers will also learn that there's a reciprocal benefit: rescued animals provide valuable insight into their biology and ecology. This information adds to the pool of knowledge necessary to conserve threatened and endangered species. Sea Rescue will air on the secondary digital stream, ABC.

| Other Matters<br>(11 of 15)   | Response  |
|---|---|
| Program Title   | Wildlife Docs (8.2)   |
| Origination   | Syndicated  |
| Days/Times<br>Program<br>Regularly<br>Scheduled   | Saturdays at 9:30am   |
| Total times aired at regularly scheduled time   | 13  |
| Length of<br>Program  | 30 mins   |
| Age of Target<br>Child Audience<br>from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core | Wildlife Docs goes behind the scenes with Busch Gardens' veterinarians, technicians and trainers as they care for the more than 12,000 exotic animals that inhabit Busch Gardens. Viewers get an up-close look at the ground-breaking medical procedures and enriching care that are just part of a day's work for this dedicated group. Much of the show takes place in the park's new Animal Care Center, an innovative, 16,000-square-foot medical center that brings park guests into the animal care experience. The Animal Care Center includes a nutrition center, treatment rooms, clinical lab and viewing areas. Wildlife Docs will air on the secondary digital stream, ABC. |

| Other<br>Matters (12<br>of 15)                  | Response             |
|---|----------------------|
| Program Title                                   | Rock The Park (8.2)  |
| Origination                                     | Syndicated           |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturdays at 10:00am |
| Total times aired at regularly scheduled time   | 13                   |
| Length of Program                               | 30 mins              |

| Age of<br>Target Child<br>Audience<br>from  | 13 years to 16 years   |
|---|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core | Rock the Park is a weekly half-hour series produced and designed to educate and inform children 13-16 years of age and taps into America's love affair with our national parks. In this awe-inspiring and entertaining series our hosts, Jack Steward and Colton Smith, come face to face with nature and some of the most amazing places on earth. Viewers will witness the fascinating underwater world of Dry Tortugas National Park in Florida, which is home to the world's most unique coral and marine life. They'll watch as Jack and Colton raft their way through Alaska's remote Aniakchak National Monument and Preserve, spotting the region's famous brown bears. Viewers will reach new heights as Jack and Colton embark on their biggest climbing challenge yet - The Grand Teton in Wyoming's Grand Teton National Park. |

Programming.

| Other Matters<br>(13 of 15)  | Response   |
|--|--|
| Program Title  | Born To Explore (8.2)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturdays at 10:30am   |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience<br>from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The world's cultures and its geographical wonders come alive as the youngest president in Explorers Club history, Richard Wiese, takes viewers on a globetrotting adventure. While developed for 13-16 year olds, Born to Explore is engaging for the whole family. In this weekly half-hour series, Richard uncovers amazing facts of nature and manmade treasures. In Born to Explore, Richard Wiese takes the role of the ultimate Social Studies teacher to a new level, bringing the viewing audience to the places and people of our world who form our cultures. Whether he climbs Mount Kilimanjaro, explores why people live at the base of an active volcano, or travels down the Nile River, viewers will travel the world without leaving their homes. Born to Explore aired on the secondary digital stream, ABC. |

| Other Matters (14 of 15)                     | Response                 |
|--|--------------------------|
| Program Title                                | Awesome Adventures (8.2) |
| Origination                                  | Syndicated               |
| Days/Times<br>Program Regularly<br>Scheduled | Sundays at 10:00am       |

| Total times aired at regularly scheduled time  | 13  |
|--|---|
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Awesome Adventures is a half-hour E/I adventure series that airs 52 weeks a year. Our host, as we as two different teens, will travel each week to destinations around the world that can be both exotic and remote. Awesome Adventures is designed to educate, inform and entertain children about the world around them. Each journey is a lesson in the beauty of nature, its creatures, and the people who inhabit the land. The shows are not designed to be preachy or overly pedantic, but rather, the goal is to make the learning fun. |

| Other Matters (15 of 15)   | Response   |
|--|--|
| Program Title  | Jack Hanna's Into The Wild (8.2)   |
| Origination  | Syndicated   |
| Days/Times Program Regularly Scheduled   | Sundays at 10:30am   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child<br>Audience from   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Jack Hanna Into the Wild is based on Jack traveling the world with his friends and family, taking the viewer to his favorite destinations and introducing them to new and amazing creatures each week. Throughout his travels, Jack raises awareness of different cultures, geography and spectacular animals and animal facts, while teaching children the importance of stewardship of our environment through his documented donations to conservation efforts worldwide. |

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

Yes

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Jerry Jones *General* 

Manager

04/07 /2016 **Attachments** 

No Attachments.